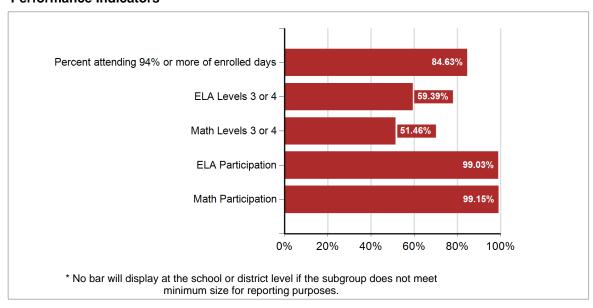
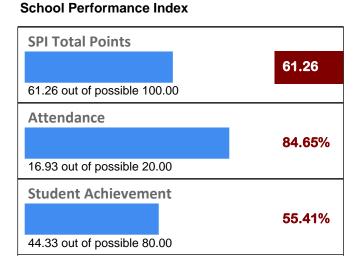
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 258

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

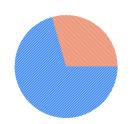
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 45.92
Average Years of Experience 12
Percent with Advanced Degrees 29.41%

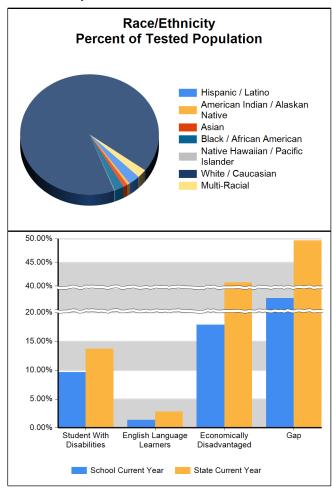
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



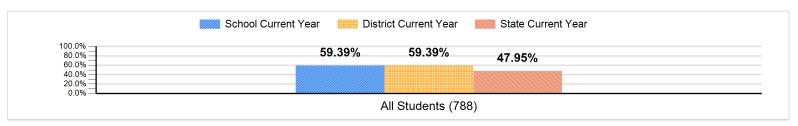


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	788	59.39	59.39	47.95
Hispanic / Latino	20	35.00	35.00	35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	17	35.29	35.29	30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	721	61.72	61.72	53.68
Multi-Racial	18	38.89	38.89	43.54
Student With Disabilities	64	10.94	10.94	11.08
English Language Learners	*			5.71
Economically Disadvantaged	138	31.16	31.16	31.43
Female	380	66.58	66.58	55.34
Male	408	52.70	52.70	40.89
Migrant	*			8.26
Gap	197	28.43	28.43	30.66
Non-Gap	591	69.71	69.71	63.93

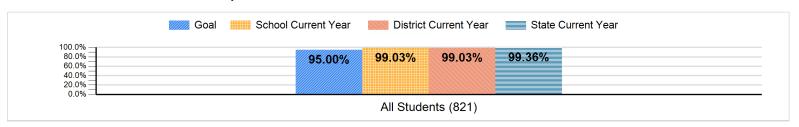
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 17



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	821	95.00	99.03	99.03	99.36
Hispanic / Latino	22	95.00	95.45	95.45	98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	18	95.00	94.44	94.44	98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	747	95.00	99.20	99.20	99.54
Multi-Racial	19	95.00	100.00	100.00	99.69
Student With Disabilities	79	95.00	98.73	98.75	98.84
English Language Learners	11	95.00	81.82	81.82	96.02
Economically Disadvantaged	147	95.00	99.32	99.32	99.20
Female	389	95.00	99.23	99.23	99.39
Male	432	95.00	98.84	98.85	99.33
Migrant	*				97.66
Gap	219	95.00	98.63	98.64	99.09
Non-Gap	602	95.00	99.17	99.17	99.62

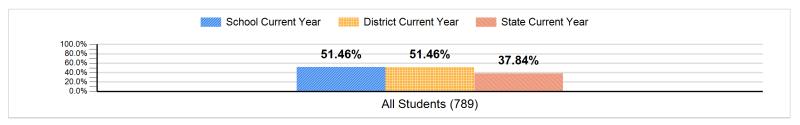
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	789	51.46	51.46	37.84
Hispanic / Latino	21	23.81	23.81	22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	17	17.65	17.65	18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	721	54.23	54.23	43.68
Multi-Racial	18	33.33	33.33	30.77
Student With Disabilities	64	9.38	9.38	7.97
English Language Learners	*			6.13
Economically Disadvantaged	139	25.18	25.18	21.33
Female	381	50.39	50.39	38.25
Male	408	52.45	52.45	37.46
Migrant	*			4.92
Gap	198	23.23	23.23	21.01
Non-Gap	591	60.91	60.91	53.45

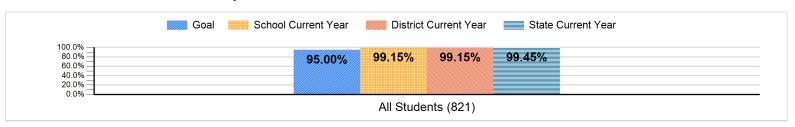
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	821	95.00	99.15	99.15	99.45
Hispanic / Latino	22	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	18	95.00	94.44	94.44	99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	747	95.00	99.20	99.20	99.56
Multi-Racial	19	95.00	100.00	100.00	99.69
Student With Disabilities	79	95.00	98.73	98.75	98.89
English Language Learners	11	95.00	90.91	90.91	98.88
Economically Disadvantaged	147	95.00	100.00	100.00	99.38
Female	389	95.00	99.49	99.49	99.49
Male	432	95.00	98.84	98.85	99.42
Migrant	*				100.00
Gap	219	95.00	99.09	99.09	99.28
Non-Gap	602	95.00	99.17	99.17	99.62

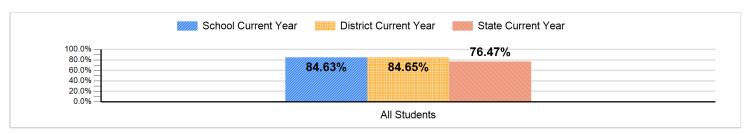
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 17



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	84.63	84.65	76.47
Hispanic / Latino	77.27	77.27	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	83.33	83.33	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	85.47	85.49	81.07
Multi-Racial	65.00	65.00	69.92
Student With Disabilities	74.70	75.00	69.62
English Language Learners	81.82	81.82	77.07
Economically Disadvantaged	72.67	72.85	65.09
Female	86.62	86.62	76.39
Male	82.84	82.88	76.54
Migrant	*	*	90.45
Gap	75.45	75.56	67.64
Non-Gap	88.01	88.01	85.86
Non-Gap	88.01	88.01	85.86

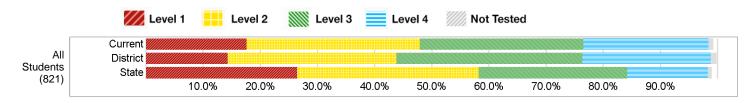
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 17

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	821	17.57	30.34	28.62	21.87	0.85	14.29	29.50	32.58	22.46	1.02	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	22	45.45	31.82	13.64	9.09	0.00	31.11	28.89	22.22	17.78	2.17	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*						36.36	18.18	22.73	18.18	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	18	52.94	29.41	5.88	11.76	5.56	40.35	31.58	17.54	7.02	1.72	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	747	14.84	30.09	30.09	23.35	0.80	12.43	29.36	33.63	23.51	1.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	19	31.58	31.58	26.32	5.26	0.00	23.53	38.24	26.47	8.82	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	79	56.41	19.23	5.13	2.56	1.27	39.83	28.22	14.52	7.88	1.23	54.24	22.24	9.64	3.95	0.87
English Language Learners	11	70.00	20.00	10.00	0.00	9.09	56.52	26.09	13.04	4.35	8.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	147	29.93	44.22	18.37	6.12	0.00	27.32	37.18	22.82	11.27	0.28	40.34	32.77	18.04	6.33	0.70
Female	389	16.28	32.82	31.52	18.09	0.51	14.13	31.18	34.41	19.31	0.54	25.74	33.03	26.54	13.39	0.62
Male	432	18.74	28.10	26.00	25.29	1.16	14.43	27.97	30.91	25.32	1.45	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	219	36.41	35.94	16.59	5.07	0.91	29.36	33.10	22.60	10.85	0.88	40.27	32.04	17.83	6.63	0.77
Non-Gap	602	10.72	28.31	33.00	27.97	0.83	8.16	28.03	36.63	27.17	1.07	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

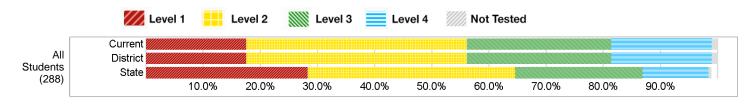
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	288	17.54	38.60	25.26	17.54	1.04	17.54	38.60	25.26	17.54	1.04	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	10	60.00	30.00	10.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	258	12.94	40.00	27.06	19.22	1.16	12.94	40.00	27.06	19.22	1.16	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	25	52.00	28.00	8.00	0.00	0.00	52.00	28.00	8.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	52	36.54	50.00	9.62	3.85	0.00	36.54	50.00	9.62	3.85	0.00	43.57	34.68	14.39	5.01	0.55
Female	139	18.84	42.03	28.26	10.14	0.72	18.84	42.03	28.26	10.14	0.72	26.83	37.51	23.15	11.19	0.48
Male	149	16.33	35.37	22.45	24.49	1.34	16.33	35.37	22.45	24.49	1.34	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	76	40.79	42.11	10.53	2.63	0.00	40.79	42.11	10.53	2.63	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	212	9.09	37.32	30.62	22.97	1.42	9.09	37.32	30.62	22.97	1.42	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

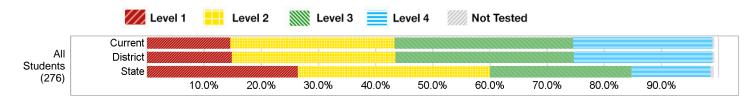
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 9 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	276	14.55	28.73	31.27	24.36	0.36	14.86	28.62	31.16	24.28	0.36	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	251	12.00	28.00	32.80	26.00	0.40	12.35	27.89	32.67	25.90	0.40	19.55	34.25	28.51	16.51	0.46
Multi-Racial	11	45.45	27.27	18.18	9.09	0.00	45.45	27.27	18.18	9.09	0.00	34.86	30.73	22.94	10.09	0.00
Student With Disabilities	27	62.96	14.81	7.41	3.70	0.00	64.29	14.29	7.14	3.57	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	49	20.41	32.65	34.69	10.20	0.00	22.00	32.00	34.00	10.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	122	12.30	32.79	31.97	22.13	0.00	12.30	32.79	31.97	22.13	0.00	26.22	34.61	24.36	13.78	0.53
Male	154	16.34	25.49	30.72	26.14	0.65	16.88	25.32	30.52	25.97	0.65	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	72	31.94	27.78	29.17	6.94	0.00	32.88	27.40	28.77	6.85	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	204	8.37	29.06	32.02	30.54	0.49	8.37	29.06	32.02	30.54	0.49	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

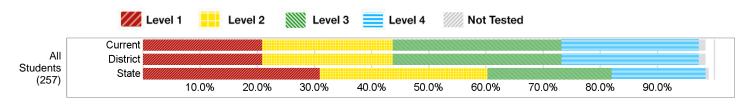
Report Generated: 9/16/2015 10 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	257	20.87	22.83	29.53	24.02	1.17	20.87	22.83	29.53	24.02	1.17	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	238	19.92	21.61	30.51	25.00	0.84	19.92	21.61	30.51	25.00	0.84	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	27	53.85	15.38	0.00	3.85	3.70	53.85	15.38	0.00	3.85	3.70	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	46	32.61	50.00	10.87	4.35	0.00	32.61	50.00	10.87	4.35	0.00	46.23	30.04	14.55	6.91	0.56
Female	128	17.32	22.83	34.65	22.83	0.78	17.32	22.83	34.65	22.83	0.78	28.45	30.79	22.96	16.53	0.52
Male	129	24.41	22.83	24.41	25.20	1.55	24.41	22.83	24.41	25.20	1.55	33.24	28.04	20.57	16.26	0.57
Migrant	*				·							70.59	17.65	5.88	2.94	0.00
Gap	71	36.23	37.68	10.14	5.80	2.82	36.23	37.68	10.14	5.80	2.82	47.59	28.52	13.71	7.01	0.70
Non-Gap	186	15.14	17.30	36.76	30.81	0.54	15.14	17.30	36.76	30.81	0.54	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

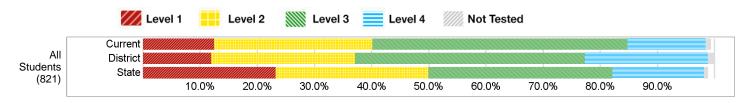
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	821	12.42	27.68	44.65	13.65	0.97	11.93	25.14	40.21	21.54	1.07	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	22	28.57	33.33	33.33	4.76	4.55	27.27	27.27	36.36	9.09	4.35	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*						22.73	13.64	40.91	18.18	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	18	23.53	41.18	29.41	5.88	5.56	24.56	36.84	28.07	7.02	1.72	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	747	11.34	26.32	46.29	14.44	0.80	10.97	24.47	40.78	22.72	1.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	19	5.26	52.63	31.58	5.26	0.00	11.76	35.29	41.18	8.82	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	79	48.72	25.64	7.69	1.28	1.27	43.57	24.90	12.45	9.54	1.23	53.24	22.25	10.86	3.71	0.89
English Language Learners	11	77.78	11.11	11.11	0.00	18.18	54.55	27.27	4.55	13.64	12.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	147	23.29	44.52	26.71	4.11	0.68	23.73	35.88	27.97	11.02	0.56	36.33	28.89	24.04	7.81	0.84
Female	389	9.07	23.83	48.96	16.84	0.77	9.61	21.81	43.30	24.30	0.64	18.54	25.35	35.29	19.34	0.68
Male	432	15.46	31.15	40.75	10.77	1.16	14.03	28.16	37.39	19.04	1.45	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	219	28.70	38.43	23.15	3.70	1.37	26.74	32.98	24.78	11.41	1.06	36.44	28.67	23.44	7.86	0.91
Non-Gap	602	6.53	23.79	52.43	17.25	0.83	5.92	21.97	46.46	25.65	1.07	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

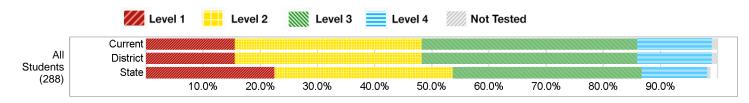
Report Generated: 9/16/2015 12 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	288	15.49	32.75	37.68	13.03	1.39	15.49	32.75	37.68	13.03	1.39	22.46	31.19	33.04	11.48	0.55	
Hispanic / Latino	10	44.44	22.22	33.33	0.00	10.00	44.44	22.22	33.33	0.00	10.00	30.26	33.77	25.66	6.80	1.30	
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83	
Asian	*											32.53	24.10	21.69	18.67	2.35	
Black / African American	*											31.52	34.63	22.57	4.28	1.53	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	258	13.73	32.55	39.22	13.73	1.16	13.73	32.55	39.22	13.73	1.16	16.52	31.26	37.23	13.62	0.39	
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42	
Student With Disabilities	25	56.00	24.00	8.00	0.00	0.00	56.00	24.00	8.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96	
English Language Learners	*											61.51	19.84	5.56	0.40	4.18	
Economically Disadvantaged	52	35.29	43.14	17.65	3.92	1.92	35.29	43.14	17.65	3.92	1.92	34.99	33.15	23.67	5.31	0.67	
Female	139	13.14	30.66	41.61	13.87	1.44	13.14	30.66	41.61	13.87	1.44	17.80	29.10	37.14	14.42	0.53	
Male	149	17.69	34.69	34.01	12.24	1.34	17.69	34.69	34.01	12.24	1.34	26.90	33.19	29.12	8.67	0.58	
Migrant	*											67.39	17.39	4.35	2.17	2.13	
Gap	76	38.67	38.67	16.00	2.67	1.32	38.67	38.67	16.00	2.67	1.32	35.36	33.10	23.05	4.96	0.70	
Non-Gap	212	7.18	30.62	45.45	16.75	1.42	7.18	30.62	45.45	16.75	1.42	8.74	29.16	43.65	18.40	0.40	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

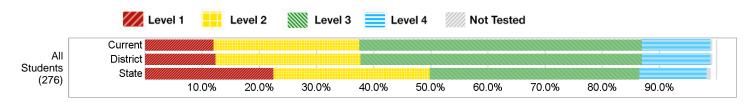
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 13 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	276	12.00	25.45	49.45	12.00	0.36	12.32	25.36	49.28	11.96	0.36	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	251	11.60	22.00	52.00	13.20	0.40	11.95	21.91	51.79	13.15	0.40	16.88	26.87	40.98	14.01	0.49
Multi-Racial	11	0.00	81.82	18.18	0.00	0.00	0.00	81.82	18.18	0.00	0.00	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	27	55.56	22.22	11.11	0.00	0.00	57.14	21.43	10.71	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	49	16.33	40.82	34.69	6.12	0.00	18.00	40.00	34.00	6.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	122	9.02	18.85	53.28	18.03	0.00	9.02	18.85	53.28	18.03	0.00	18.07	24.86	40.81	14.86	0.64
Male	154	14.38	30.72	46.41	7.19	0.65	14.94	30.52	46.10	7.14	0.65	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	72	25.00	36.11	30.56	4.17	0.00	26.03	35.62	30.14	4.11	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	204	7.39	21.67	56.16	14.78	0.49	7.39	21.67	56.16	14.78	0.49	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

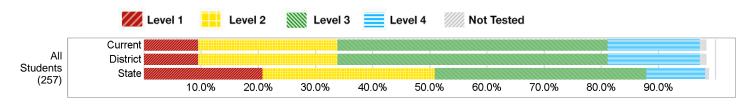
Report Generated: 9/16/2015 14 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	257	9.45	24.41	47.24	16.14	1.17	9.45	24.41	47.24	16.14	1.17	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	238	8.47	24.15	47.88	16.53	0.84	8.47	24.15	47.88	16.53	0.84	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	27	34.62	30.77	3.85	3.85	3.70	34.62	30.77	3.85	3.85	3.70	57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	46	17.39	50.00	28.26	2.17	0.00	17.39	50.00	28.26	2.17	0.00	32.05	33.54	27.56	4.03	0.78		
Female	128	4.72	21.26	52.76	18.90	0.78	4.72	21.26	52.76	18.90	0.78	14.42	28.86	42.03	13.15	0.68		
Male	129	14.17	27.56	41.73	13.39	1.55	14.17	27.56	41.73	13.39	1.55	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	71	21.74	40.58	23.19	4.35	2.82	21.74	40.58	23.19	4.35	2.82	33.52	32.93	26.01	3.93	0.96		
Non-Gap	186	4.86	18.38	56.22	20.54	0.54	4.86	18.38	56.22	20.54	0.54	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

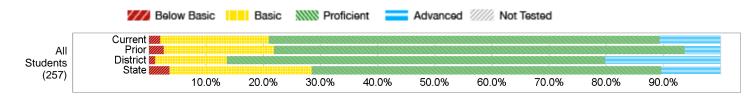
Report Generated: 9/16/2015 15 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	257	1.98	18.97	68.38	10.67	1.56	2.59	19.26	71.85	6.30	1.46	1.05	12.57	66.23	20.16	1.67	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	30.77	53.85	15.38	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*											0.00	15.38	61.54	23.08	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											3.85	30.77	50.00	15.38	3.70	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	238	1.70	17.02	69.79	11.49	1.26	1.61	19.28	72.69	6.43	1.58	1.00	11.52	66.86	20.63	1.68	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	27	16.00	48.00	36.00	0.00	7.41	23.53	52.94	23.53	0.00	5.56	8.64	38.27	41.98	11.11	3.57	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	46	4.35	30.43	63.04	2.17	0.00	7.84	19.61	66.67	5.88	1.92	3.82	21.37	61.07	13.74	0.00	6.93	35.84	51.87	5.35	2.01
Female	128	2.36	18.11	73.23	6.30	0.78	2.21	24.26	69.12	4.41	1.45	1.34	13.94	72.39	12.33	0.53	3.46	26.31	62.61	7.63	1.31
Male	129	1.59	19.84	63.49	15.08	2.33	2.99	14.18	74.63	8.21	1.47	0.77	11.25	60.36	27.62	2.74	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	71	7.35	35.29	55.88	1.47	4.23	11.11	22.22	61.90	4.76	3.08	3.88	24.76	56.80	14.56	1.90	6.98	36.10	51.37	5.55	2.00
Non-Gap	186	0.00	12.97	72.97	14.05	0.54	0.00	18.36	74.88	6.76	0.96	0.00	8.06	69.71	22.22	1.59	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

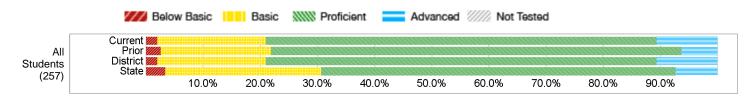
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 16 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior \			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	257	1.98	18.97	68.38	10.67	1.56	2.59	19.26	71.85	6.30	1.46	1.98	18.97	68.38	10.67	1.56	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	238	1.70	17.02	69.79	11.49	1.26	1.61	19.28	72.69	6.43	1.58	1.70	17.02	69.79	11.49	1.26	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	27	16.00	48.00	36.00	0.00	7.41	23.53	52.94	23.53	0.00	5.56	16.00	48.00	36.00	0.00	7.41	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	46	4.35	30.43	63.04	2.17	0.00	7.84	19.61	66.67	5.88	1.92	4.35	30.43	63.04	2.17	0.00	6.23	39.22	51.14	3.40	1.40
Female	128	2.36	18.11	73.23	6.30	0.78	2.21	24.26	69.12	4.41	1.45	2.36	18.11	73.23	6.30	0.78	3.19	28.20	62.84	5.77	0.81
Male	129	1.59	19.84	63.49	15.08	2.33	2.99	14.18	74.63	8.21	1.47	1.59	19.84	63.49	15.08	2.33	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	71	7.35	35.29	55.88	1.47	4.23	11.11	22.22	61.90	4.76	3.08	7.35	35.29	55.88	1.47	4.23	6.55	39.91	50.19	3.35	1.40
Non-Gap	186	0.00	12.97	72.97	14.05	0.54	0.00	18.36	74.88	6.76	0.96	0.00	12.97	72.97	14.05	0.54	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.